Oregon and Student Success Center Guided Pathways

College students are more likely to complete a degree in a timely fashion if they choose a program and develop an academic plan early on, have a clear road map of the courses they need to complete a credential, and receive guidance and support to help them stay on track. Guided pathways is a framework that integrates these and other evidence-based reforms and, most important, aims to make them part of every student’s college experience.

Guided pathways is a framework that brings coherence to the many efforts necessary to move the needle on college completion. The work Oregon has undertaken in the past decade and OSSC’s ongoing efforts all fit within the guided pathways framework.

**PLANNING**

**ESSENTIAL CONDITIONS**
- Achieving the Dream
- Growth Mindset professional development
- Reading Apprenticeship
- Colleges annually complete the CCRC Scale of Adoption Assessment
- Executive Leadership Academy

**PREPARATION/AWARENESS**
- Accelerated learning (AP, IB, dual credit, etc.)
- OSSC continues guided pathways casemaking
- OSSC develops Oregon Pathways Institute plan for the Implementation Cohort
- OSSC hosts Oregon Pathways Symposium

**SUSTAINABILITY**
- CCSSE/SENSE*
- Oregon Assessment Institute

**IMPLEMENTATION**

**CLARIFY THE PATHS**
- Career pathways
- OSSC hosts Oregon Pathways Institute #1

**HELP STUDENTS GET ON A PATH**
- Accelerated learning (AP, IB, dual credit, etc.)
- Career-aligned math
- Co-Requisites in Writing
- First-Year Experience courses
- Foundations of Excellence
- Multiple measures for placement
- OSSC hosts Oregon Pathways Institute #2

**HELP STUDENTS STAY ON THEIR PATH**
- Co-Requisites in Writing
- Win-Win
- OSSC hosts Oregon Pathways Institute #3

**ENSURE STUDENTS ARE LEARNING**
- CCSSE/SENSE*
- OSSC hosts Oregon Pathways Institute #4

**EARLY OUTCOMES**

Measure key performance indicators, including:
- Number of college credits earned in first term
- Number of college credits earned in first year
- Completion of gateway math and English courses in the student’s first year
- Number of college credits earned in the program of study in first year
- Persistence from term 1 to term 2
- Rates of college-level course completion in students’ first academic year
- Equity in outcomes

**EVALUATION**

Revisit conditions, sustainability, and implementation.
Continuously improve pathways by building on elements that work and adjusting or discarding elements that are not serving all students well.

*Community College Survey of Student Engagement and Survey of Entering Student Engagement

*ADAPTED FROM THE AACC PATHWAYS PROJECT GRAPHIC, MAY 2018