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STRATEGIES FOR SUPPORTING UNDOCUMENTED STUDENTS: ‘TOGETHER WE DREAM’

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Ensuring the Success of Undocumented Students in Community Colleges

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JOBS FOR THE FUTURE STATE NETWORK MEETING
JANUARY 31, 2019
The manner in which a social issue is **framed** or **defined** not only determines the scope of its stakeholders, but more importantly, its solutions.

(Doherty, 1998)
Framing (or “narrating”) the Experiences of Undocumented Students

“Crisis”
- Culturally “damaged”
- “At-risk”
- Illegal vs. Undocumented
- Limited English
- Under-prepared

Deficit Narratives

“Dreamers”
- Bi-cultural; bi-literate
- Future workforce
- Degree-seeking
- Transnational
- Globalized

Asset-Based
In-state tuition benefits

State Laws & Policies on Access to Higher Education for Undocumented Students

Updated 3/25/2013

Source: http://www.nacacnet.org/
From Research to Action...

Project MALES
Mentoring to Achieve Latino Educational Success
Our Response...

Texas Education Consortium for Male Students of Color
- School district, community college, and university partners
- Affiliated community partners
- Services, Tools & Activities

Student Mentoring Program
- School and assets-based, near-peer mentoring philosophy
- Middle and High School male students of color
- Student Mentors/ULN Interns
- Project MALES Student Council
- K-12 School Partners
- Summer Leadership Academy

Research Institute
- Latino Males P-16
- Virtual Center
- Faculty/Research Affiliates
- Research Briefs
- Latino Male Symposium

- Founded in 2010
- Multi-sector institutional partners across the State of Texas
- Thought Partners including philanthropic and community-based organizations
- Based in the Division of Diversity and Community Engagement, The University of Texas at Austin
Texas Educational Consortium for Male Students of Color

KEY FACTS

- Headquartered at UT-Austin, DDCE
- Launched in June 2013 with 17 members, now 47
- Partnership with Texas A&M
- Members include: ISDs, CCs, & 4-yr. institutions (public/private)
- Advisory Council
- Spring and Fall Institutes
- Annual Texas Male Leadership Summit
- Grants from GTF, Kresge, THECB, OJJDP, St. David’s, Kuhn Foundations

Texas Education Consortium for Male Students of Color

AUSTIN
University of Texas at Austin
Austin Community College
Austin ISD
Huston-Tillotson University

COLLEGE STATION
Texas A&M University

COMMERCE
Texas A&M University Commerce

CORPUS CHRISTI
Del Mar College

DALLAS
Cedar Valley College
Eastfield College
El Centro College
Mountain View College
North Lake College
Richland College

DENTON
Denton ISD
North Central Texas College
University of North Texas

EL PASO
El Paso Community College
El Paso ISD
University of Texas at El Paso

FORT WORTH
Fort Worth ISD
Tarrant County College District

HOUSTON
Houston Baptist University
Houston Community College

HUNTSVILLE
Sam Houston State University

LAREDO
Laredo Community College

LUBBOCK
Texas Tech University

RIO GRANDE VALLEY
Lone Star College-CyFair
Lone Star College-North Harris
Pan- Texa View A&M University
San Jacinto College
University of Houston-Downtown

SAN MARCOS
La Joya ISD
South Texas College
Texas Southmost College
University of Texas Rio Grande Valley

SAN ANTONIO
San Antonio College
Northwest Lakeview College
Palo Alto College
St. Philip’s College
University of Texas at San Antonio

SAN MARCOS
Texas State University

SEGUIN
Seguin ISD

TEXAS CITY
College of the Mainland

WACO
Baylor University
McLennan Community College

#TXEDCONSORTIUM
What can states do to ensure success of undocumented students in CCs?

**Key Resources**
- Migration Policy Institute
- American Immigration Council
- Public Policy Institute of California
- Pew Hispanic Center
- ECS, AACC, ACE, etc.

**Avoid**
- Deficit Assumptions & Deficit Responses

**Serve all undocumented students in CCs**
- (need more expansive definition)

**Critical awareness of legal and policy issues & challenges facing undocumented CC students**
VICTOR B. SÁENZ, PHD

UNIVERSITY OF TEXAS AT AUSTIN

THANK YOU!

Email: vsaen@auustin.utexas.edu
USING POLL EVERYWHERE

FIRST, A MOMENT FOR TECHNOLOGY

If you are on a tablet or computer: pollev.com/jffeevents

OR

If you are on your phone: text “JFFEVENTS” to 37607

You’re ready to use poll everywhere!

Note: Please register only one device (phone, tablet, computer) on the Wi-Fi!
Development of the Undocumented Student Task Force

Advocacy

Education

Support
I STAND
BE THE CHANGE. TAKE A STAND.
WORK WITH US TO CREATE AN
EQUITABLE FUTURE FOR ALL.
WHAT DO YOU STAND FOR?

FOR MORE INFO CONTACT:
www.sunysuffolk.edu/CSJHU

With Our
Undocumented
Students

Created by: THE UNDOCUMENTED STUDENT TASK FORCE
Diversity Syllabus Statement

In alignment with our institutional mission and strong support of diversity, equity and inclusion, Suffolk County Community College reaffirms its commitment to providing access to higher education and a welcome environment to all students. No matter your age, race, ethnicity, national origin, gender identity or expression, sexual orientation, family status, U.S. citizenship status, religion, socio-economic status, political ideology, military-connected status, or intellectual or physical ability - you belong here. Therefore, in this class, we will maintain an atmosphere of mutual respect, civil discourse and cross-cultural communication.

The college prohibits discrimination and harassment and you can read more at: www.sunysuffolk.edu/nondiscrimination.
Education
The New Reality: Undocumented in America

A conversation with Patrick Young, Esq about your rights, what to be aware of to stay safe, and how to prepare yourself and your family.

Wednesday, March 22 - 3:30 PM
HSEC Building, MD 105 Lecture Hall • OPEN TO ALL

Meet with the student government at 2:30p.m. to connect, discuss, and develop questions for Mr. Young. Light refreshments will be served.
Support
WHAT TO DO IF ICE COMES TO YOUR DOOR

DO NOT OPEN DOORS
ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.

REMAIN SILENT
ICE can use anything you say against you in your immigration case so claim your right to remain silent!
*Say "I plead the fifth amendment and choose to remain silent".

DO NOT SIGN
Don’t sign anything ICE gives you without talking to an attorney.

REPORT & RECORD!
Take pictures & video unless you’re on federal government property.
Take notes of badge numbers, number of agents, time, type of car and exactly what happened!

FIGHT BACK!
Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail – don’t give up hope! Join your local team to defend yourself from enforcement!

unitedwedream.org/end
Having issues related to your immigration status? Need support?
There is FREE and CONFIDENTIAL support available on campus at Suffolk.

For information, contact

**Sarah Boles (Ammerman Campus)**
Counseling Center
boless@sunysuffolk.edu
631-451-4530
Ammerman Building, Room 209

**Hypatia Martinez (Michael J. Grant Campus)**
Counseling Center
martinhy@sunysuffolk.edu
631-851-6872
Caumsett Hall, Lower Level

**Maggie Marcincuk (Eastern Campus)**
Counseling Center
marcim@sunysuffolk.edu
631-548-2650
Peconic Building, Room 211

DACA, TPS and Undocumented Student Resource Guide
Libguides.sunysuffolk.edu/dacarenewal

For education and support, contact
**Center for Social Justice**
csjhu@sunysuffolk.edu
631-451-4117
Huntington Library Room 102 (Ammerman Campus)

To file a report of discrimination on campus, contact
**Christina Vargas**
Chief Diversity Officer/Civil Rights Compliance Officer
www.sunysuffolk.edu/nondiscrimination
Questions and Comments

Patricia Munsch, Ph.D.
College Associate Dean
for Student Engagement Assessment
munschp@sunysuffolk.edu, 631-451-4572
Together We Dream
An overview of support for Undocumented and DACA students at San Antonio College, Alamo Colleges District

Mona Aldana-Ramirez
Director of Student Success
San Antonio College
JFF Post Secondary Network Meeting
January 2019, Austin, TX
About San Antonio College

Enrollment: 20K

One of largest single-campus community college in Texas and the nation

Founded in 1925 and emerged as HSI in 1986

Part of the Alamo Colleges District consisting of 5 colleges with ~50K total enrollment
District Level Support

Alamo Colleges Chancellor and Board of Trustees

DACA Resources Webpage
https://www.alamo.edu/district/daca/

District wide committee composed of faculty and staff from 5 colleges, district offices, chief of police

Undocumented Student Ally Training

Work study opportunities through state financial aid
Campus Support
Safe Space for ALL Students
Key External partnerships

Migration is Beautiful

Dr. Robert Vela, President of San Antonio College, speaks at a campus information session for DACA SUPPORT GROUP

For the second consecutive year, San Antonio College and the Alamo Colleges District have teamed up to provide much-needed scholarships to DACA scholars. The district was the first in the nation to establish a DACA Scholarship Fund. USA is the nation’s largest provider of a comprehensive college education and support for DACA scholars. The district established the Scholarship Fund with the goal of providing much-needed support to DACA scholars. The district also launched a giving campaign with United Way that allows Alamo employees to make donations to support the Scholarship Fund. As part of that campaign, monies have been earmarked for undocumented students.
Partnerships and Scholarships

Internal Scholarships
- Alamo Foundation Scholarship

Partnerships are key
- San Antonio Education Partnership

External Scholarships
- TheDream.US Scholarship Program
THE DREAM.US PROGRAM

Largest college access and success program for DREAMers in the nation; 3,000 Scholars in 14 states + DC; 75+ Partner Colleges.

Scholarships to highly motivated, low-income DREAMers and advocacy for tuition and aid equity.
NATIONAL AWARD CALCULATION

Award is primarily for tuition and fees based on enrollment up to:

- $7,250/year for High School graduates and up to
- $14,500/year for Community College Graduates
- $7,250/year for Community College Graduates in WA & CA

- The amount of their annual award will be based on the cost of tuition and fees based on their enrollment status (i.e., number of credits) up to the maximum annual award.

- Award is not reduced by other aid, scholarships, or grants, unless Scholar’s total financial package exceeds estimated cost of attendance based on living arrangement.
Opportunities for Student Engagement

Welcome Luncheon every semester

Assigned Academic Advisor

Co-sponsor events with Mexican -American Studies Program
Resources for Practitioners

The Chronicle of Higher Education

TheDream.US “In Their Own Words”

Community College Consortium

For Immigrant Education
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Please submit any questions you have for the presenters